



## OSD Isolation Plan

### Isolation & Quarantine Protocols and Response to Outbreak

Definitions:

**Isolation** separates people who have a contagious disease from people who are not sick.

**Quarantine** separates and restricts the movement of people who were exposed to a contagious disease and could become infectious themselves to limit further spread of the disease.

Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are **required** by OAR 581-022-2220.

Isolation and quarantine are core components under the authority of public health (LPHAs and OHA) as described in ORS 431A.010, 433.004, 433.441, and 433.443. The Ontario School District will cooperate with any LPHA investigations and requirements to protect the public health. LPHAs follow statewide Investigative Guidelines for COVID-19 and other diseases.

The school nurse has inspected each isolation room (IR) and has ensured that they are properly equipped to deal with symptomatic individuals.

The OSD isolation and quarantine protocols include the following:

- Exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day. We will follow the [COVID-19 Exclusion Summary Guide](#).
- We will offer free, on-site COVID-19 testing to students and staff with COVID-19 symptoms or exposure via OHA's K-12 school testing program.
- Protocols for safely transporting anyone who is sick to their home or to a healthcare facility.
- Adherence to school exclusion processes as laid out in Communicable Disease Guidance for Schools.
- Involvement of school nurses, or staff with related experience (occupational or physical therapists) in development of protocols and assessment of symptoms (where staffing exists).
- Recording and monitoring the students and staff being isolated or sent home for the LPHA review.

OHA and ODE strongly advise that Response to Outbreak protocols include the following:

- Reviewing and using the "Planning for COVID-19 Scenarios in Schools" toolkit.
- Coordination with local public health authority (LPHA) to establish communication channels related to current transmission level.
- Means by which school will ensure continuous education services for students and supports for staff.
- Means by which school will continue to provide meals for students.
- Cleaning surfaces (e.g. door handles, sink handles, drinking fountains, transport vehicles) following CDC guidance.